

CHEYNEY MIDDLE STATES SELF-STUDY 2022-2023

Cheyney's Plan for a Successful Self-Study

Kizzy Morris, University Provost and Chief Academic Officer

Erika Shehata, Executive Director of Institutional Research and Communications

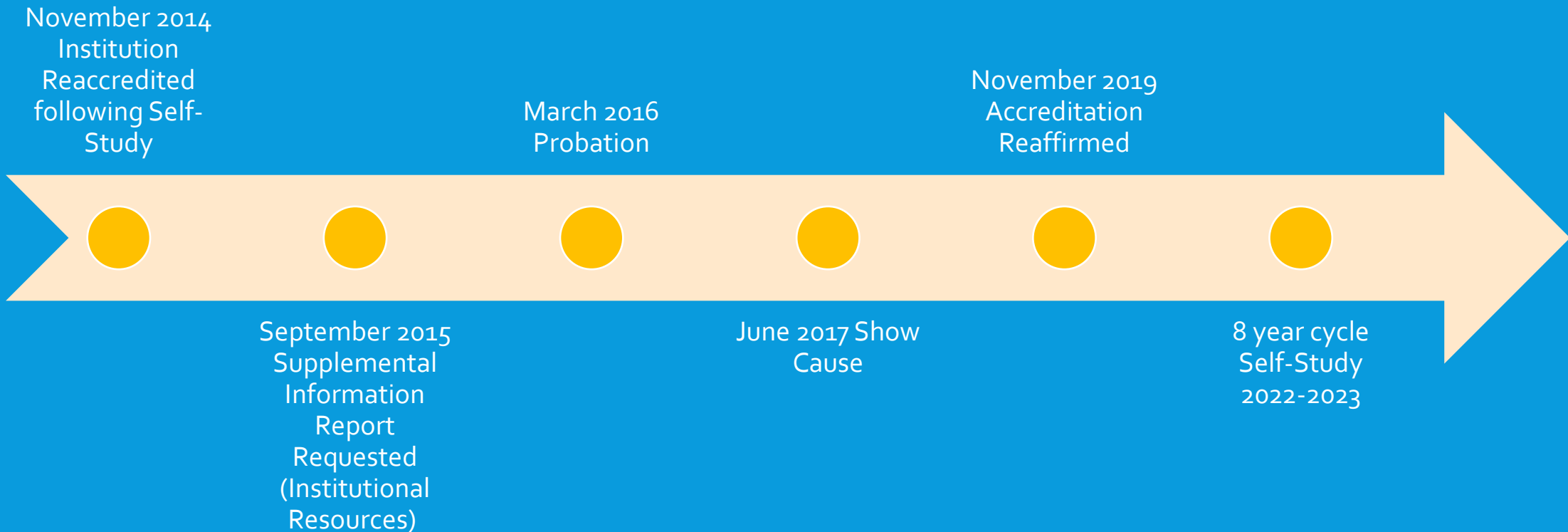
December 6, 2021

WHAT IS A SELF-STUDY?

A Self-Study requires an institution to engage in an in-depth, comprehensive and reflective assessment process to identify institutional priorities as well as opportunities for improvement and innovation. A successful Self-Study leads to a reaffirmation of accreditation.

The Self-Study process begins two years before an institution submits its Self-Study Report. Cheyney University will be evaluated in 2022-2023. Through this process, the institution must provide evidence and document compliance with the Commission's standards for accreditation, requirements of affiliation, policies and procedures, and federal compliance requirements. (Source: www.msche.org)

MIDDLE STATES ACCREDITATION TIMELINE



SELF-STUDY DESIGN AND APPROACH

- Standards Based Approach
 - 7 Middle States Standards, each addressed by a separate Working Group
- Steering Committee
 - The Steering Committee is responsible for leading the entire process from initiation to submission of the Self-Study document
 - The Steering Committee will also address the Commission's Requirements of Affiliation and ensure that they are met
- 7 Working Groups (one for each Standard)
 - Made up of faculty, staff, administrators (and eventually students, alumni, and others)
 - Each Working group will have a Chair who will serve on the Steering Committee

INSTITUTIONAL PRIORITIES

ADDRESSED BY THE SELF-STUDY

1. Establish Right-fit Enrollment
2. Enhance Student Success
3. Establish Financial Stability
4. Promote Standard of Excellence

These Self-Study Priorities are aligned with the 2018-2022 Cheyney University Strategic Plan Goals and the 2021-2022 Cheyney University Presidential Strategic Priorities

SELF-STUDY INTENDED OUTCOMES

1. Provide Evidence of Compliance with the Middle States Commission on Higher Education Accreditation Standards and Requirements of Affiliation
2. Focus on Continuous Improvement
3. Conduct an Inclusive and Transparent Self-Study Process
4. Align the Self-Study Process and Self-Study Report with the assessment of the current University Strategic Plan and the creation of a new University Strategic Plan

CURRENT STEERING COMMITTEE MEMBERSHIP

Name	Role
Ms. Kizzy Morris (Provost & Chief Academic Officer)	Co-Chair: Self-Study Steering Committee
Ms. Erika Shehata (Exec Dir Inst. Research & Comm)	Co-Chair: Self-Study Steering Committee and Accreditation Liaison Officer
Dr. Gregory Smith (Acting Associate Provost)	Middle States Facilitator and Assistant to Co-Chair Morris
Ms. Lauren Moffett (Assoc Dir Communications & Tech)	Middle States Communication Coordinator and Assistant to Co-Chair Shehata
Dr. O'Denis Ekwerike (Associate Professor of Education)	Middle States Self-Study Faculty Liaison
Dr. Janet Manspeaker (Retired Professor)	Middle States Coordinator
Mr. Clifton Anderson (Senior Advisor)	President's Representative
Dr. Carolyn Hall (Coordinator of Continuous Improvement)	Middle States Evidence Manager
Mr. Chris Brown (Exec Dir IT)	Middle States Technology Coordinator
To Be Announced	Lead Author of the Self-Study Report

STEERING COMMITTEE MEMBERSHIP, CONT.

Name	Role
Dr. Norma George (Professor of English)	APSCUF (Faculty) Representative
Mr. Curtis Word, (Program Coordinator, Honors Academy)	SCUPA (Administrators) Representative
Mr. David Horevay (Police Specialist)	SPFPA (Campus Security) Representative
Dr. Vincent Miles (Professor of Social Relations)	Chair of Working Group 1
Ms. Tonya Williams (Dir Student Financial Services)	Chair of Working Group 2
Dr. Tamara Hollins (Professor of English)	Chair of Working Group 3
Mr. Jeff Jones (Exec Dir Enrollment Management)	Chair of Working Group 4
Dr. Sakkar Eva (Professor of Physics)	Chair of Working Group 5
Ms. Victoria Atkins (Interim Controller)	Chair of Working Group 6
Mr. James Lewis (Exec Dir Operations)	Chair of Working Group 7
To Be Announced	Council of Trustee Representative
To Be Announced	Student Representative

SELF- STUDY WORKING GROUPS

- Membership based on results of Community Participation Survey administered Fall 2020 – generally 6-7 faculty, staff, and administrators
- Each of the 7 groups aligns with one of the Middle States Standards
- Primary function is to conduct a critical analysis of the University's compliance with: Standards of Accreditation, the Self-Study Priorities, Cheyney's Strategic Plan, and our Self-Study Intended Outcomes
- Groups have been regularly meeting since Summer 2021 to develop lines of inquiry and collect evidence of compliance. Draft chapter outlines are due in December 2021.

WORKING GROUP 1: MISSION & GOALS

Standard I

Dr. Vincent Miles

Dr. Eric Schumacher

Dr. Tamika Thomas

Ms. Jacqueline Goode

Mr. Greg Benjamin

Mr. Frederick Goode

Mr. Brandon Harrison

Mr. David Horevay

Ms. Lauren Moffett

President Aaron Walton

The working group for MSCHE Standard I is charged with demonstrating how Cheyney University's mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish; how the University's stated goals are linked to the mission and how it fulfills that mission.

WORKING GROUP 2: ETHICS & INTEGRITY

Standard II

Ms. Tonya Williams

Dr. Ikechukwu Ebisike

Ms. Marsha Depte-Brown

Ms. Ramona O. Dixon

Ms. Taria Gale-Wilkins

Mr. John Gruenwald

Ms. Krystal Peters

Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, the working group for MSCHE Standard II must demonstrate how Cheyney is faithful to its mission, honors its contracts and commitments, adheres to its policies, and represents itself truthfully.

WORKING GROUP 3: DESIGN AND DELIVERY OF THE STUDENT LEARNING EXPERIENCE

Standard III

Dr. Tamara Hollins

Dr. Chris Barnes

Dr. Earl Bowen

Ms. Linda Brawner

Ms. Stephanie Stevens

Ms. Vanessa Atkins

Ms. Towanda Collins

Dr. Gregory Smith

Dr. Marietta Dantonio-Madsen

The working group for MSCHE Standard III is charged with demonstrating how Cheyney provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality, and that all learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.

WORKING GROUP 4: SUPPORT OF THE STUDENT EXPERIENCE

Standard IV

Mr. Jeff Jones

Ms. Cherelle Box-Thompson

Ms. Julani Ghana

Ms. Laura Vargas

Mr. Devon J. Carey

Dr. Hazel Spears

Ms. Rosalyn Denise Henderson

Ms. Patricia Walker

Dr. Adedoyin Adeyiga

Dr. Abdelaziz Bior

Mr. Harold Johnson

Dr. Shelly Weeks-Channel

Ms. Katrina Banks

Mr. Fred Goode

The working group for MSCHE Standard IV is charged with demonstrating that the ways in which Cheyney recruits and admits students are consistent with its mission and educational offerings; and how Cheyney's commitment to student retention, persistence, completion, and success is demonstrated through support systems that enhance the quality of the learning environment, contribute to the educational experience, and foster student success.

WORKING GROUP 5: EDUCATIONAL EFFECTIVENESS ASSESSMENT

Standard V

Dr. Sakkar Eva

Ms. Irma I Aguirre

Dr. Carolyn Hall

Ms. Mae Stephens

Dr. Gooyong Kim

Ms. Tonia Clark

Mr. Jemal Fisher

Mr. George I. Jones

Ms. Suzanne Kilian

The working group for MSCHE Standard V is charged with demonstrating the ways in which the institution assesses student learning and achievement to demonstrate that Cheyney students have accomplished educational goals consistent with their program of study, degree level, Cheyney's mission, and appropriate expectations for institutions of higher education.

WORKING GROUP 6: PLANNING, RESOURCES, AND INSTITUTIONAL IMPROVEMENT

Standard VI

Ms. Victoria L. Atkins

Ms. Cynthia Moultrie

Ms. Irene A. Losak-Scheivert

Ms. Christa Cobb

Ms. Tia Brown

Dr. Steven Hughes

Ms. Tracey Smith

Ms. Ronika Money Adams

Dr. Larry Walker

Ms. Vicki Strong

This working group for MSCHE Standard VI is charged with demonstrating how Cheyney's planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges.

WORKING GROUP 7: GOVERNANCE, LEADERSHIP, AND ADMINISTRATION

Standard VII

Mr. James K Lewis

Mr. Herbert Black

Mr. Curtis T. Word

Mr. Mark T. Corbin

Ms. Lauronda Fletcher

Mr. Clifton Anderson

Dr. Carolyn Hall

The working group for MSCHE Standard VII is charged with demonstrating that Cheyney is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves, and that even where supported by or affiliated with governmental, corporate, religious, educational system, or other unaccredited organizations, that Cheyney maintains education as its primary purpose, operating as an academic institution with appropriate autonomy.

TIMELINE & WHAT TO EXPECT NEXT

- Summer 2021
 - Self-Study design finalized by Steering Committee and submitted to the Middle States Commission for review
 - Working Groups start to meet to familiarize with responsibilities and delineate group roles
- Fall 2021
 - Self-Study virtual prep visit with MSCHE VP Liaison Christy Faison
 - Cheyney University Self-Study Design approved by the Middle States Commission
 - Working Groups gather and analyze data, submit interim progress reports and draft self-study report chapter outlines
- Spring 2022
 - Working Groups continue their assessments and submit draft self-study report chapters by March
 - Steering Committee distributes draft of the Self-Study Report to the University Community for feedback

TIMELINE & WHAT TO EXPECT NEXT, CONT.

- Fall 2022
 - Steering Committee completes and submits the Self-Study Report and corresponding evidence to the Middle States Commission
 - Steering Committee prepares for the Evaluation Team Chair's Visit and the Evaluation Team's Visit
- Spring 2023
 - Evaluation Team visits the University
- November 2023
 - MSCHE meets to determine final accreditation decision

BENEFITS OF THE SELF-STUDY

- During the self-study members of the University community have the chance to demonstrate their support for the students they serve and for the Mission, Vision, and Values of this remarkable institution.
- Working Group members will shape the future of this University through a comprehensive analysis of evidence that indicates how this institution meets its obligations to its students and the University Community followed by specific recommendations.
- Finally, the Self-Study also gives the members of the University community the opportunity to show others, including the Middle States Commission of Higher Education and the Pennsylvania State System of Higher Education, just how important Cheyney University is to its students, the Commonwealth of Pennsylvania, and the world.