



Office of Student Accessibility Services
Differences between High School and College Accommodation Services

HIGH SCHOOL	COLLEGE
The Individuals with Disability Education A (IDEA) provides opportunities to succeed school.	ADA and Sections 504 and 508 provide access.
Education is a Right and must be accessible.	Education is not a Right. Students must apply and be qualified to do college level classwork.
Core modifications of classes required.	No modifications are required, only accommodations.
School must identify disability.	Student must self-identify to Student Accommodation Services.
Documentation is the Individual Education Plan (IEP), and the school provides evaluation at no cost to the student.	Student provides documentation that meets college standards. If evaluation is necessary, it is at the students' expense.
School develops IEP or 504 Plan.	Student provides documentation that meets college standards. If evaluation is necessary, it is at the students' expense.
Student is assisted by parents and teachers.	Student must seek assistance from Student Accommodation Services.
Schools arrange accommodations and parents advocate for the student.	Student self-advocates and must arrange accommodations.
Parents have access to student records.	Parents have no access to student records or information without written consent.
Grades may reflect effort, attendance, or modified curriculum.	No modified curriculum.
Teachers remind students of assignments and due dates	Instructors expect students to read the course syllabus, and do not remind the student of due dates.