

The **University-Wide Student Learning Outcomes** consist of six broad learning competencies to help students achieve the following:

I. Effective Communication Skills

1. Display effective verbal, non-verbal and written forms of communication.
2. Prove appropriate reading, writing and speaking skills.
3. Demonstrate the ability to use technology that supports communication.

II. Scientific, Mathematical and Technological Abilities and Skills

1. Demonstrate the ability to collect, organize, compute and interpret quantitative and qualitative data and /or information.
2. Show an ability to apply mathematics, science and technology to make decisions.

III. Critical Thinking, Problem-Solving, and Information Literacy

1. Demonstrate the ability to think critically and analytically, and to solve problems using basic research, analysis and interpretation.
2. Display knowledge of the relationships among arts, sciences and technology.
3. Illustrate the ability to identify, locate, evaluate, and use informational tools for research purposes.

IV. Personal, Social and Civic Responsibility

1. Demonstrate ethical and cultural awareness and respect for diversity
2. Show appreciation for a global perspective
3. Apply appropriate modes of social interaction among peers, colleagues and community.
4. Express knowledge of self-management, health and wellness, and leadership.

V. African American Heritage

1. Display knowledge of African and African American history, artistic or literary production and its impact.
2. Demonstrate knowledge of and value for the history of Cheyney University and other HBCUs as important sites of education.

VI. Cultural and Artistic Expression/Literacy

1. .A. Demonstrate engagement with and appreciation for global expressions of the arts and of other cultural elements.
2. B. Show an understanding that all forms of art and culture are collaborative constructs which are distinctly rich and internationally distinct.