



In this issue:

- ✓ *How Title III funds are being used here at Cheyney University. Featured activity Institutional Effectiveness which includes the Center for Instructional Design and Digital Innovation, and the Office of Compliance.*
- ✓ *Updates on progress with reauthorizing the Higher Education Act (HEA). Remember education funding to include the Title III Strengthening Historically Black Colleges and Universities (HBCUs) program falls under the (HEA) as amended.*

Update from the Center for Instructional Design and Digital Innovation by Linda Brawner

Spring 2018 has started off with a bang for The Center for Instructional Design and Digital Innovation with a variety of new training opportunities for faculty and students. The purpose of the new workshops is to provide training and support for the E-textbook and Ipad initiatives which were both rolled out in fall 2017.

The Center, which is located on the lower floor in the Library, (room 18) will also offer our signature 5-week Online Instructor Certification training as well as a new workshop on 3-D Printing which will focus on how almost every industry, especially Education, will be impacted by this technology. Faculty unable to attend any of the scheduled workshops may request a one-on-one appointment by contacting Linda Brawner at extension 2588, or via email at lbrawner@cheyney.edu The following is a list of workshop offerings for the spring 2018 semester:

Workshop	Audience	Date	Time
Getting Started with your new e-textbook	Students	1/29, 1/30, 1/31, 2/1, 2/2	1:30-2:30
Using your new Ipad	Students	2/5, 2/6, 2/7, 2/8, 2/9	10:30-11:30
Getting Started with your new e-textbook	Faculty	1/29, 1/30, 1/31, 2/1, 2/2	10:30-11:30
Overview of -D Printing	Faculty	2/28	12:30-2:20
Online Instructor Certification - D2L Part 1: Getting Started	Faculty	3/7	12:30-2:20
Online Instructor Certification - D2L Part 2: The Discussion Board	Faculty	3/14	12:30-2:20
Online Instructor Certification - D2L Part 3: Assessment	Faculty	3/21	12:30-2:20
Online Instructor Certification - Blackboard Collaborate Ultra	Faculty	3/28	12:30-2:20
Online Instructor Certification - Best Practices in Online Teaching	Faculty	4/4	12:30-2:20

Since the start of spring 2018, the Center has provided 35 one-on-one technology consultations on a variety of topics including, e-textbook adoption, Blackboard Collaborate Ultra, D2L, and Excel.

The Office of Institutional Effectiveness (hereafter, OIE) serves as a resource for assessment, accountability, and informed decision making to support and thereby advance the University's mission, vision, and core values.

In the process of reaffirmation of accreditation, President Walton recognized the need for oversight of the University's policies and procedures to prevent illegal, unethical, or improper conduct. In October 2017, I joined the OIE as the Manager of Compliance/Policies & Procedures. Prior to this, I was responsible for another Title III initiative, the Entrepreneurial Leadership Center; which was instrumental in increasing entrepreneurship awareness and literacy for students across all disciplines.

In my new role, I am reviewing and updating policies, making recommendations for enhancement and improvement, and promoting the development and implementation of a comprehensive university compliance program. To achieve these objectives, I am working in partnership with departments across the University to analyze, assess, and monitor organizational operations, controls and risks, to minimize threats to the University's goals and mission. President Walton assures that this role is pivotal in communicating a culture of ethics and compliance that will enable Cheyney University to avoid future violations of regulations, policies, procedures, and Standards of Conduct.

Reforming Education Policy: Why the higher education community is carefully following discussions and revisions to the Higher Education Act

by Mae Stephens

The Title III Strengthening Historically Black Colleges and Universities Program became a reality with the inception of the Higher Education Act (HEA) in 1965, under President Johnson. HEA was reviewed and amended in 2008, and then again in September 2013. A total of 18 hearings on reauthorizing HEA have taken place since then. As of December, the House Education Committee approved and forwarded their revised legislation entitle: **Promoting Real Opportunity Success and Prosperity Through Education Reform (PROSPER) Act (Higher Education Act Reauthorization)** to the Senate. The Higher Education Act is on the Senate calendar for discussion Tuesday, January 30th, and February 6th 10am at <https://www.help.senate.gov/hearings/reauthorizing-the-higher-education-act-accountability-and-risk-to-taxpayers>

The bi-partisan House of Representative Education Committee agrees that the Reauthorized HEA must be student focused, and have comprehensive, yet simple regulations to include:

- Making it easier for students to pay for college and to pay back their loans;
- Reducing red tape so administrators can spend more time and money on students, thus making sure a degree is worth the time and money students spend to earn it;
- Assisting colleges in keeping students safe on campus;
- Simplifying the 108 question Free Application for Federal Student Aid (FAFSA);
- Making a more effective system of grants, loans and repayment plans for students;
- For the first time, Congress may be tying grant money to a student completion bench mark for all funded institutions under Title III and Title IV.

Many HBCUs are concerned about the proposed language to change eligibility for Title III funding that includes a performance based metric, replacing the more equitable formula based metric currently in use.

Sources -

Flat funding has been considered by Republicans in the House Representatives for HBCUs

<https://hbcudigest.com/performance-based-requirements-flat-funding-part-of-house-proposal-for-hbcus/>

<https://www.politico.com/newsletters/morning-education/2018/01/02/what-to-watch-as-congress-rewrites-the-higher-education-act-this-year-062074>

<https://www.drinkerbiddle.com/insights/publications/2018/01/higher-education-act-reauthorization-moves-forward>

<http://www.prweb.com/releases/2018/01/prweb15129358.htm>

<https://www.educationdive.com/news/as-higher-education-act-reauthorization-conversations-continue-calls-for-f/516082/>

<http://www.acenet.edu/Pages/Renewing-the-Higher-Education-Act.aspx>

<http://www.aacrao.org/resources/resources-detail-view/congressional-hearings-tackle-hea-reauthorization-issues>